

Wayne E. Wright, PhD

Curriculum Vitae

Assistant Professor
University of Texas, San Antonio
College of Education & Human Development
Division of Bicultural-Bilingual Studies
One UTSA Circle
San Antonio, TX 78249-0631
Phone (210) 458-2024 or -5963
Fax (210) 458-5962
e-mail: wayne.wright@utsa.edu

Research Interests

Second language teaching and learning; English as a Second Language (ESL); Bilingual Education; Sheltered English Immersion; Heritage Language Programs; Equitable Educational Programs for Language Minority Students; Language Policy; High-stakes testing and accountability policy; Literacy; Bilingualism and Biliteracy; Language shift, maintenance, and loss; Asian American Education; Southeast Asian Education; Cambodian American Education; Khmer (Cambodian) Language and Culture

Education

Ph.D., Arizona State University

Educational Leadership and Policy Studies

Dissertation Title: *The Intersection of Language and Assessment Policies for English Language Learners in Arizona*

May 2004

M.A., California State University, Long Beach

Interdisciplinary Studies: Foundations of Education -- Language, Literacy and Learning

Thesis Title: *The Education of Cambodian American Students in the Long Beach Unified School District: A Language and Educational Policy Analysis*

December 1998

B.A., California State University, Long Beach

Liberal Studies (concentration in Asian American Studies)

December 1992

Cornell University

Summer 1991

Advanced Intensive Khmer (Cambodian) Language Study

A.A., Long Beach City College
May 1990
Associate in Arts - Liberal Arts

Teaching Credentials:

Cross-Cultural Language and Academic Development (CLAD)
California Multiple Subject Teaching Credential authorizing ESL/SDAIE instruction
Completed 1996

Bilingual Cross-Cultural Language and Academic Development (BCLAD)
California Multiple Subject Teaching Credential authorizing Bilingual instruction
Completed 1996

Research – Publications

Journal Articles

- Wiley, T. G. & Wright, W. E. (2004). **Against the Undertow: Language Minority Educational Policy and Politics in the Age of Accountability.** *Educational Policy*, 18(1), 142-168.
- Wright, W. E., & Li, X. (2006). **Catching up in Math? The Case of Newly-Arrived Cambodian Students in a Texas Intermediate School.** *TABE Journal*, 9(1), 1-22.
Available: [http://www.tabe.org/members/Catching%20 up in Math.pdf](http://www.tabe.org/members/Catching%20up%20in%20Math.pdf)
- Wright, W. E. & Choi, D. (2006). **The Impact of Language and High-Stakes Testing Policies on Elementary School English Language Learners in Arizona.** *Education Policy Analysis Archives*, 14(13). Available: <http://epaa.asu.edu/epaa/v14n13/>
- Wright, W. E., Nguyen-Lam, K., Sak-Humphry, C., Turpin, L., & Knaack, J. (2006). **Editors' Introduction: Fulfilling a Critical Need: The Journal of Southeast Asian American Education & Advancement.** *Journal of Southeast Asian American Advancement*, 1.
Available: <http://jsaaea.coehd.utsa.edu/index.php/JSAAEA/article/view/10/4>
- Wright, W. E. (in-press). **Heritage Language Programs in the Era of English-Only and No Child Left Behind.** *Heritage Language Journal*.
- Wright, W. E. (2006). **A Catch-22 for Language Learners.** *Educational Leadership*, 64(3), 22-27.
- Wright, W. E. (2005). **English Language Learners Left Behind in Arizona: The Nullification of Accommodations in the Intersection of Federal and State Language and Assessment Policies.** *Bilingual Research Journal*, 29(1), 1-30.
- Wright, W. E. (2005). **The Political Spectacle of Arizona's Proposition 203.** *Educational Policy*, 19(5), 662-700.
- Wright, W. E. (2004). **What English-Only Really Means: A Study of the Implementation of California Language Policy for Cambodian American Students.** *International Journal of Bilingual Education and Bilingualism*, 7(1), 1-23.
- Wright, W. E. (2003). **Khmer (Cambodian) Heritage Language Programs: Will the Khmer Language Survive in California?** *The Multilingual Education*, 4(1), 28-31.

Wright, W. E. (2002). **The Effects of High Stakes Testing on an Inner-city Elementary School: The Curriculum, the Teachers, and the English Language Learners.** *Current Issues in Education* [On-line], 5(5). Available: <http://cie.asu.edu/volume5/number5/>

Books

Wright, W. E. (forthcoming). *Foundations for Teaching English Language Learners: Effective Language and Content Instruction in an Age of Accountability.* Philadelphia: Caslon, Inc.

Edited Books

Ramirez, D., Wiley, T. G., de Klerk, G., Lee, E., and Wright, W. E. (Eds.). (2005). *Ebonics in the Urban Education Debate.* Clevedon, England: Multilingual Matters.

Book Chapters/Contributions

- Ricento, T. R. & Wright, W. E. (in-press). **Language Policy and Education in the United States.** *Encyclopedia of Language and Education.* New York: Springer Science and Business Media, Inc.
- Wiley, T. G., de Klerk, G. & Wright, W. E. (2005). **Introduction.** In D. Ramirez, T. G. Wiley, G. de Klerk, E. Lee, & W. E. Wright (Eds.), *Ebonics in the Urban Education Debate.* Clevedon, England: Multilingual Matters.
- Wright, W. E., & Wu, H. (in-press). **Southeast Asian refugees, impact.** In J. M. Gonzalez (Ed.), *Encyclopedia of Bilingual Education.* Thousand Oaks, CA: Sage Publications, Inc.
- Wright, W. E. (2006). **Meeting the Needs of Newcomer Non-Spanish-Speaking ELLs: A Case Study of Two Cambodian Students in a Suburban Intermediate School.** In M. Cowart & P. Dam (Eds.), *Cultural and linguistic issues for English language learners* (pp. 108-141). Arlington, VA & San Marcos, TX: CANH NAM Publishers, Inc. & Texas Woman's University.
- Wright, W. E. (in-press). **The Intersection of No Child Left Behind and Proposition 203 in Arizona.** In L. M. Meyer (Ed.), *No Child Left Bilingual? An analysis of U.S. educational policy and its impacts on English Language Learners, their school programs, parents and communities.* Portsmouth, NH: Heinemann.
- Wright, W. E. (in-press). **Arizona Proposition 203.** In J. M. Gonzalez (Ed.), *Encyclopedia of Bilingual Education.* Thousand Oaks, CA: Sage Publications, Inc.
- Wright, W. E. (in-press). **Native language support.** In J. M. Gonzalez (Ed.), *Encyclopedia of Bilingual Education.* Thousand Oaks, CA: Sage Publications, Inc.
- Wright, W. E. (in-press). **No Child Left Behind, Title I.** In J. M. Gonzalez (Ed.), *Encyclopedia of Bilingual Education.* Thousand Oaks, CA: Sage Publications, Inc.
- Wright, W. E. (in-press). **No Child Left Behind, Title III.** In J. M. Gonzalez (Ed.), *Encyclopedia of Bilingual Education.* Thousand Oaks, CA: Sage Publications, Inc.
- Wright, W. E. (in-press). **Pull-out ESL Instruction.** In J. M. Gonzalez (Ed.), *Encyclopedia of Bilingual Education.* Thousand Oaks, CA: Sage Publications, Inc.
- Wright, W. E. (in-press). **The Situation of the Khmer (Cambodian) Language in the United States.** *National Association for Asian and Pacific American Education.*
- Wright, W. E. (2006). **What is the difference between English as a second language (ESL) and sheltered instruction/SDAIE?** In E. Hamayan & R. Freeman (Eds.), *English Language Learners at School: A Guide for Administrators.* Philadelphia: Caslon, Inc.

- Wright, W. E. (2006). **What are the state mandates for educating English language learners?** In E. Hamayan & R. Freeman (Eds.), *English Language Learners at School: A Guide for Administrators*. Philadelphia: Caslon, Inc.
- Wright, W. E. (2005). **Language Policy Issues Reported in the U.S. Press**. In J. Cohen, K. T. McCallister, K. Rolstand, & J. MacSwan (Eds.) *Proceedings of the 4th International Symposium on Bilingualism* (pp. 2369-2384). Somerville, MA: Cascadilla Press.
- Wright, W. E. (2003). **The Success and Demise of a Khmer (Cambodian) Bilingual Education Program: A Case Study**. In C. C. Park, A. L. Goodwin, & S. J. Lee (Eds.), *Asian American Identities, Families, and Schooling: Research on the Education of Asian Pacific Americans* (pp. 225-252). Greenwich, CT: Information Age Publishing.
- Wright, W. E. (1999). **Linguistic Perspective on the Education of Cambodian-American Students**. In C. C. Park & M. M. Chi's *Asian American Education: Prospects and Challenges*. Westport, CT: Bergin & Garvey.

Research Reports

- De Klerk, G., Wright, W. E., & Ramirez, J. D. (2005). **NCLB Title III, Part A-Scientificallly-Based Research Studies in Bilingual and English as a Second Language Programs**. New York: Long Island University and State Education Department Office of Bilingual Education, Spanish Language Bilingual/ESL Education Technical Assistance Center. Available: <http://www.brooklyn.liu.edu/education/sbetac/resources/Scientificallly-based%20research.pdf>
- Wright, W. E. & Choi, D. (2006). **Voices from the Classroom: A Statewide Survey of 3rd Grade English Language Learner Teachers on the Impact of Language and High-Stakes Testing Policies in Arizona**. Tempe, AZ: Language Policy Research Unit, Education Policy Studies Laboratory, Arizona State University. Available: <http://www.asu.edu/educ/epsl/EPRU/documents/EPSSL-0512-104-LPRU.pdf>
- Wright, W. E. & Pu, C. (2005). **Academic Achievement of English Language Learners in Post Proposition 203 Arizona**. Tempe, AZ: Education Policy Studies Laboratory, Language Policy Research Unit. Available: <http://www.asu.edu/educ/epsl/EPRU/documents/EPSSL-0509-103-LPRU.pdf>
- Wright, W. E. (2005). **Evolution of Federal Policy and Implications of No Child Left Behind for Language Minority Students**. Tempe, AZ: Language Policy Research Unit, Education Policy Studies Laboratory, Arizona State University. Available: <http://www.asu.edu/educ/epsl/EPRU/documents/EPSSL-0501-101-LPRU.pdf>

Book Reviews

- Wright, W. E. (2006). **Review of H. D. Adamson's (2005) Language Minority Children in American Schools: An Education in English**. *Language Policy* (DOI: 10.1007/s10993-006-9022-7).
- Wright, W. E. (2006). **Review of R. Freeman's (2004) Building on Community Bilingualism: Promoting Multiculturalism through Schooling**. *Language Policy*, 5, 115-119.
- Wright, W. E. (2003). **Review of M. Weinberg's (1997) Asian American Education: Historical and Contemporary Contexts**. *Journal of Language, Identity, and Education*, 2(2), 127-135.

- Wright, W. E. (2002). **Review of L. Tse's, (2001) Why Don't They Learn English? Separating Fact from Fallacy in the U.S. Language Debates.** *Education Review* [On-line], 162. Available: <http://www.coe.asu.edu/edrev/reviews/rev162.htm>
- Wright, W. E. (2002). **Review of G. E. Hall & S. M. Hord's (2001) Implementing Change: Patterns, Principals, and Potholes.** *Education Review* [On-line], 169. Available: <http://www.coe.asu.edu/edrev/reviews/rev169.htm>

Professional Newsletter Articles

- Wright, W. E. (2006). **Primary language support: Using ELL students' native language(s) to make English more comprehensible.** *Newsletter of the Texas Teachers of English to Speakers of Other Languages, Region Two*, 25(1), 3-4.
- Wright, W. E. (1996). **Report on the 1st Annual Asian Languages Literacy and Literacy Institute of the California Reading and Literature Project.** *California Association for Bilingual Education Newsletter*.

Editorials and Op. Ed. Pieces

- Wright, W. E. (2004, September 1). **Arizona Plan Will Harm Those it Seeks to Aid.** *Education Week*, 24(1), 45.
- Wright, W. E. (2002, August 2). **Commentary: Measuring Student Performance: High Stakes Exams Divert Attention, Resources from Education's Real Problems.** *Arizona Capital Times*, 103(31), Education Supplement, E10, E13.
- Wright, W. E. (2000). **Class Size Reduction.** *Arizona Republic*.

Work in Preparation

The Attack on ESL in Post-Proposition 203 Arizona

Khmer as a Heritage Language in the United States

Khmer Language Proficiency of Cambodian American Youth

Language, Testing, and Accountability Policies in the Classroom: A Case Study of an Underperforming and a Performing ELL Impacted Elementary School.

Teaching Experience

University of Texas, San Antonio

Assistant Professor

Fall 2004 to present

- | | |
|-------------|--|
| Fall 2006 | ESL 6063 Advanced Second Language Literacy |
| | BBL 5053 Assessment in Bilingual and Second Language Studies |
| Summer 2006 | BBL 6973 Technology for Research in Language, Literacy and Culture |
| | ESL 5053 Approaches to Second Language Instruction |
| | ESL 3063 Second Language Acquisition in Early Adolescence |
| Spring 2006 | ESL 3023 Second Language Teaching and Learning |

Fall 2005 ESL 5063 Language/Content Area Instruction
 Fall 2005 ESL 3023 Second Language Teaching and Learning
 Fall 2005 ESL 6063 Advanced Second Language Literacy
 Fall 2005 BBL 5053 Assessment in Bilingual and Second Language Studies
 Summer 2005 ESL 5053 Approaches to Second Language Instruction
 Summer 2005 BBL 3013 Language Analysis and Bilingualism
 Spring 2005 ESL 3023 Second Language Teaching and Learning
 Spring 2005 ESL 5063 Language/Content Area Instruction
 Fall 2004 ESL 3023 Second Language Teaching and Learning (2 sections)
 Summer 2004 BBL 3013 Language Analysis and Bilingualism

Arizona State University East

Faculty Associate, 2003-2004

Summer 2004 BLE 409 Methods for Language Sensitive Content Instruction
 Fall 2003 MCE 598 Multicultural Perspectives
 Fall 2003 BLE 335 Language Diversity in Classrooms
 Summer 2003 BLE 335 Language Diversity in Classrooms
 Spring 2003 BLE 520 ESL for Children
 Fall 2002 EDC 340 Schooling in Social Contexts
 Summer 2002 BLE 335 Language Diversity in Classrooms

Arizona State University Main

Adjunct Professor, 2002

Summer 2002 COE 505 Foundations of American Education

Mesa Community College

Adjunct Professor, 2001-2003

Spring 2003 EDU 230 Cultural Diversity in Education
 Fall 2002 EDU 240 Methods for Teaching the ESL Student
 Spring 2002 EDU 246 Assessment of Linguistically Diverse Students
 Fall 2001 EDU 240 Methods for Teaching the ESL Student

Northern Arizona University

Adjunct Professor, 2002

Spring 2002 BME 631 Teaching English in Bilingual Contexts (2 Sections)

Mesa Public Schools

Mesa, AZ

2000 – 2003 **Substitute Teacher**

Substituted in Sheltered English Immersion, Special Education, Mainstream, and Music Classrooms

Long Beach Unified School District

Long Beach, CA

1994-2000 **Bilingual (Khmer) Teacher**

Lincoln Elementary School
Taught in ESL, Sheltered (SDAIE) and Bilingual settings
Service: Cultural Diversity Committee (Chair)
Technology Committee (Chair)
School Site Council

- 1999-2000 **Mentor Teacher and Beginning Teacher Support and Assessment Program (BTSA) Support Provider**
Provided assistance to beginning ESL, SDAIE and Bilingual teachers, and provided professional development workshops
- 1995 – 2000 **Instructor, Teacher Exam Preparation Seminars**
Taught exam preparation seminars for the CBEST and MSAT examinations for teachers, paraprofessionals, and teacher candidates from underrepresented ethnic groups.
- 1994 – 2000 **Substitute Teacher**
Substituted in ESL, SDAIE, Bilingual, Gifted, and Mainstream classrooms (during off-track months from own classroom).
- 1989 – 1993 **Bilingual (Khmer) Teacher Aide/Education Aide**
Riley Elementary School, Whittier Elementary School, and Lakewood High School
Provided primary language support for English language learning students in mainstream and sheltered (SDAIE) classrooms, and in ESL and primary language instruction pull-out programs.
- 1989 – 2000 Service at the District Level:
Asian American Education Advisory Committee
Proposition 227 Implementation Task Force
ESL Standards Committee

Cambodia Institute (University) of Economics
Phnom Penh, Cambodia

- 1994 **Instructor and Business English Department Chair**
School of Business, English Department
Supervised the English language professors, developed the curriculum and assessments for the program, and provided instruction for two sections of Business English.
- Business English Instructor**
Georgetown University Small Business Training Program
Assisted with the admissions process for incoming students, and taught two sections of English for Business Purposes

Khmer Students Association

Phnom Penh, Cambodia

1993 – 1994 **Consultant and ESL Program Coordinator/Instructor**

Provided technical assistance to leaders in the areas of organization, grant writing, budgeting, and technology. Designed an ESL program for the organization which provided instruction to college students from several institutions of higher education in the country. Taught two ESL classes

The Human Rights and Community Outreach Projects of Cambodia

Phnom Penh, Cambodia

1993 – 1994 **Consultant and ESL Program Coordinator/Instructor**

Provided technical assistance to leaders in the areas of organization, grant writing, budgeting, and technology. Assisted leaders with translation, interpretation, and communication with international organizations. Designed and taught an ESL course for the staff.

Cambodian American National Development Organization

Phnom Penh, Cambodia

1993 – 1994 **Volunteer and ESL Instructor**

Through this agency, I was placed at the above institutions and organization in Cambodia. I also designed and taught an ESL course for the staff of the organization.

Service

University-College-Division

University of Texas, San Antonio

Committee Work

University

Member, Administrative and Agenda Committee of the University Graduate Council
2005 – present

Faculty Advisor, Latter-Day Saints Student Association
2006 – present

College of Education & Human Development

Member, Academic Policy and Curriculum Studies Committee
2005 – present

Faculty advisor, Dean's Student Leadership Advisory Council
2005 – present

Member, Standing Committee on Technology
2005 – 2006

Division of Bicultural-Bilingual Studies

Chair, Technology Committee
2005 – present

Chair/Interim-Chair, Academic Policy and Curriculum Studies Committee
2005 – present

Member, Doctoral Studies Steering Committee (Language representative)
2006 - present

Member, Strategic Planning Committee (ESL Representative)
2006 – present

Member, BBL Website Development Committee
2005 - present

Member, Doctoral Studies Program Committee
2004 - present

Member, Ad-Hoc Committee on Teaching
2004 – present

Member, MA Self-Assessment Committee
2004 - 2006

Doctoral Student Dissertation Committees

Chang Pu

Dissertation topic: Language Policy and Chinese HL Instruction

Sarah Catherine K. Moore (Arizona State University)

Dissertation topic: Sheltered English Immersion

Belinda Shouten (completed Summer 2006)

Working the System: Low-income Latino Student Academic Achievement

Xisong Shi (completed Summer 2006)

Cultivating Cross-cultural Communicative Competence through Intercultural Language Socialization

Li Jia (completed Spring 2006)

The Invisible and the Visible: Language Socialization in a Chinese Heritage School.

Gisselle Edmund (Arizona State University) (completed Spring 2005)

Mediating Language, Literacy and Bilingualism: Community Liaisons as Cultural and Linguistic Brokers.

Master Student Thesis Committees

Rita Radke

Thesis topic: Language Learning Attitudes

Chatwara Suwannamai (completed Fall 2005)

Investigating Pragmatic Competence in Thai Students' English Speech Acts

Other University-College-Division Service

Technology Coordination

Assisted director and business manager of the Division of Bicultural-Bilingual Studies (BBL) with technology purchase decisions, created list of available technology resources available in division, coordinated the set up for new laptop computers, coordinated the installation of hardware in BBL Computer Lab, assisted in the creation of the job description for the doctoral student overseeing the BBL Computer Lab and provided training and assistance to doctoral students overseeing the computer lab.

Student Teacher Workshop on Literacy Instruction for ELL Students

Demonstration for UTSA Development Office Guests

February 3-4, 2005

UTSA Coordinator – TESOL Professionals from Southeast Asia and Middle East

Organized, coordinated, and hosted visit to UTSA for group of TESOL Professionals from Thailand, Laos, Georgia, Azerbaijan, Armenia, Belarus, Burma/Myanmar, and Ukraine,

April 5, 2005

UTSA On-Site Coordinator - Fulbright American Studies Institute for Korean Secondary Teachers of English

Texas International Education Consortium

Arranged for Home-stay families, and secondary-school placements in the San Antonio Area for two visiting Korean TESOL teachers

November 2005 – February 2006

National/International

Editor

Journal of Southeast Asian American Education and Advancement

(Founding Editor)

2006 – present

Book Review Editor

International Multilingual Research Journal

2006 - present

Editorial Board Member

Encyclopedia of Bilingual Education (Josue M. Gonzalez, Ed.), Sage Publications
2006 - present

Co-Director

Language Policy Research Unit, Southwest Center for Language and Education Equity,
Arizona State University
2004 – present

Book Review Editor

Bilingual Research Journal
2006

Website Coordinator

*International Association of Applied Linguistics (AILA) Research Network on Language
Policy (LPREN)*
2006 – present

Chair/Co-Chair

Language Policy Special Interest Group
National Association for Bilingual Education
2002 – 2006

Board Member

Texas Teachers of English to Speakers of Other Languages (TESOL) II
2006 – present

Executive Board Member and Vice-President for Publications

National Association for the Education and Advancement of Cambodian, Laotian, and
Vietnamese Americans
2005 – present

Co-Editor for Policy Analysis

Journal of Borderland Education
2005 – present

Reviewer (Journal Articles, Book Proposals, Conference Presentations)

2000 – present

American Association for Applied Linguistics (Conference Proposals)

American Education Research Association (Conference Proposals)

Annual Review of Educational Research

*Arizona State University-University of California Language Minority Research
Institute (Commissioned Paper and Conference Proposals)*

Bergin & Garvey (Book proposal)

Bilingual Research Journal

Corwin Press (Book Proposals)

Conference on Leadership in Bilingual Education (Conference Proposals)
Current Issues in Education
Educational Policy
Education Policy Analysis Archives
Education Policy Research Unit (Reports)
Georgetown University Round Table on Languages and Linguistics (Conference Proceedings)
Journal of Language, Identity, and Education
Linguistics and Education
National Association for Bilingual Education (Conference Proposals)
Teachers College Press
The New Educator
Sage
World Conference on Applied Linguistics (Conference Proposals)

Listserv Administrator

Asian and Pacific American Education List (APAList)
1999 – Present

Webmaster

National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans (NAFEA) 1995 – 2000

Asian and Pacific American Education Forum (APA Forum), 1995 – 2000

Board Member

Arizona Education Research Organization
Responsible for membership
2003 - 2004

Advisory Board Member

Language Policy Research Unit, Education Policy Studies Laboratory, Arizona State University
2001 – 2005

Guest Lectures

Bilingualism in America

Seminar in Intercultural Communication
Arizona State University, Summer 2003

Qualitative Research Methodologies

Seminar in Educational Research (Dr. David Berliner)
Arizona State University, Fall 2002

Linguistic Perspective on the Education of Cambodian American Students
Seminar on Language Policy in Education (Dr. Terrence G. Wiley)
Arizona State University, Fall 2002

Cambodian Music and Dance
Introduction to World Music and Dance
Arizona State University, Fall 2002

Cambodian Music and Dance
Southeast Asian Week
Arizona State University, Spring 2002

Cultures in Context: Cambodia
University of Arizona, Fall 2001

Pre-concert Lecture: Dance—The Spirit of Cambodia
University of Arizona, Fall 2001

Guest Lectures at Cambodian Universities:

(Lectures arranged through the auspices of the U.S. Embassy to Cambodia, Office of Public Affairs, English Language Fellows Program)

Royal University of Phnom Penh
Institute for Foreign Languages
Guest Lecture – 4th Year Linguistics Course (Dr. Alan Klein)
Topic – **Applied Linguistics and the Education of Language Minority Students in the U.S.**
June 10, 2005

Royal University of Phnom Penh
English Language Support Unit
Professional development workshop for University-level English language teachers
Topic – **The Importance of Reading in Second Language Acquisition – Research and Strategies**
June 10, 2005

Norton University
M.Ed – TESOL Program (Dr. David Towers, Officer in Charge, Graduate School)
Workshop for students and faculty
Topic – **Strategies for Increasing Interaction in the EFL Classroom**
June 18, 2005

Pannasastra University of Cambodia
American Corner (in conjunction with the U.S. Embassy to Cambodia)
Workshop for High School English Language Teachers

Topic – American Corner – Resources to Support EFL Literacy Development and Instruction

June 25, 2005

Pannasatra University of Cambodia

MA TESOL Program

Guest Lecture for TESOL 512 – Approaches to Teaching and Learning Grammar and Vocabulary

Topic – Debates over Grammar and Vocabulary Instruction in the U.S. – Implications for Cambodia

June 26, 2005

Pannasatra University of Cambodia

BA In Education Program

Introduction to Teaching English Course (Dr. Neau Vira)

Topic – Cooperative Learning Structures

June 29, 2005

New World Institute

Training for English Language Teachers

Topic – Classroom Management and Interactive Strategies for the EFL Classroom

July 2, 2005

Pannasatra University of Cambodia

Institute for Foreign Languages (Mr. Kieng Rothana, Director of English Language Programs)

Training for teachers in English language program

Topic – Strategies for Interaction in the EFL Classroom

July 2, 2005

Other Service-Related Activities in the Kingdom of Cambodia

Judge for English Speech Competition

Royal University of Phnom Penh

June 15, 2005

International School of Phnom Penh

Meeting with director and teachers to donate Khmer literacy instructional materials and to assist with planning for Khmer International Baccalaureate

May 31, 2005

Kdei Ta Koy Elementary School

Meetings with Mrs. Koam Kim Ny, Principal, to discuss research at her school site, and to make donation for physical facilities improvement.

July 23-24, 2005

Volunteer

Cambodian American National Development Association (CANDO)
International non-governmental Organization funded by the U.S. Agency for International Development. Provided technical assistance and training to local indigenous non-governmental organizations in the education and human rights sectors, and to institutions of higher education.
February 1993 – June 1994

Community**Assistant Scout Master**

Boy Scouts of America, Alamo Area Council, Troop 670, San Antonio, TX

Mentor/Volunteer

Schertz-Cibolo-Universal City Independent School District (Schertz, Texas)
Laura Ingles Wilder Intermediate and Ray D. Corbett Junior High
September 2004 - 2006
Volunteer in two schools each week to provide Khmer language assistance and tutoring to three newly arrived Cambodian students in grades 5 and 7.

Kelly USA Hurricane Katrina Evacuee Shelter

Volunteered 10+ hours and, facilitated the volunteer efforts of Students in all ESL 3023 sections who completed over 200 service hours at Kelly USA in the Tutoring Center established by the Academy for Teacher Excellence, University of Texas, San Antonio.

Parent Volunteer – Scobee Elementary School,

Northside Independent School District
Volunteered 10+ hours reading to K and 4th grade classes, teaching small groups of students, volunteering at school carnival and other events.
2004 - present

Cambodian Association of San Antonio**Asian Festival Booth Coordinator**

Institute of Texan Cultures
2004 – present

Volunteer translation service and special-education screening for Cambodian Student

Corbett Middle School, Schertz-Cibolo-Universal City Independent School District
November 2005

Conference Presentations

Catching up in Math? The Case of Newly-Arrived Cambodian Students in a Texas Intermediate School

Research Symposium on Diversity

Academy for Teacher Excellence and the UTSA Office of Institutional Diversity

November 9, 2006, San Antonio, TX

Testing Non-Spanish Speaking ELLs – Reasonable Accommodations or Unrealistic Expectations?

(with Xiaoshi Li)

TX TESOL

October 28, 2006, Austin, TX

Voices from the Classroom: A Statewide Survey of Experienced Third-Grade English Language Learner Teachers on the Impact of Language and High-Stakes Testing Policies in Arizona

Linguistic Minority Research Institute

May 5-6, 2006, Irvine, CA

NCLB Testing Requirements and Newcomer Southeast Asian Students: High Expectations or Unreasonable Mandate?

2006 National Conference, National Association for Asian and Pacific American Education & National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans

April 28-29, 2006, Washington DC

Are ELLs “Soaring Academically” in Arizona? An Analysis of State Elementary Achievement and Accountability Data

American Education Research Association

April 7-11, 2006. San Francisco, CA

Life after Unz: How Effective is English-only education in the age of NCLB and Accountability? (Featured Speaker)

(with Dr. Terrence G. Wiley)

California Association for Bilingual Education

March 1-4, 2006. San Jose, CA

Are ELLs “Soaring Academically” in Arizona? An Analysis of State Elementary Achievement and Accountability Data

(with Chang Pu)

National Association for Bilingual Education

January 18-21, 2006. Phoenix, AZ

Khmer Heritage Language Learning in the United States

National Association for Bilingual Education

January 18-21, 2006. Phoenix, AZ

Leaving ELLs Behind in Arizona: New Evidence of the Failure of English-only Instruction and High-Stakes Testing to Improve Education

Faculty Research Forum, Division of Bicultural-Bilingual Studies, UTSA

December 6, 2005

Leaving ELLs Behind in Arizona: An Analysis of State Policy and Practice

American Education Research Association

April 13, 2005, Montreal, Canada

Catering to Schools or the Needs of Children? Misappropriations of Accommodations in the NCLB era

(with Terrence G. Wiley)

American Education Research Association

April 15, 2005, Montreal, Canada.

English Language Learners, Proposition 203, and Testing in Arizona (Poster)

Teachers of English to Speakers of Other Languages

March 31, 2005, San Antonio, TX

Challenges and Prospects for Promoting Cambodian (Khmer) in the USA

5th International Symposium on Bilingualism

March 22, 2005, Barcelona, Spain.

Beyond the AZ Learns Labels & Statewide Survey of AZ 3rd grade ELL Teachers

(with Chang Pu and Daniel Choi)

Arizona Language Minority Rights Roundtable

January 29, 2005, Tempe, AZ

The Intersection of Language and Assessment Policies for English Language Learners in Arizona

National Association for Bilingual Education

January 21, 2005, San Antonio, TX

The Political Spectacle of Arizona's Proposition 203

National Association for Bilingual Education

January 20, 2005, San Antonio, TX

“English Language Learners and Catch-22.” NCLB and ELLs: Issues and Examples from Arizona. National Education Writer's Association Conference, No Child Left Behind—What Comes Next? What Reporters Should Know About No Child Left Behind.

December 3, 2004, Houston, TX.

The Education of Cambodian-American Students in the Long Beach Unified School District.

Education Forum of C-HOPE and Cambodian Student Society
July 2004. Long Beach, CA.

Intersection of Federal and State Language and Assessment Policies for ELL students in Arizona

Language Minority Education Research Roundtable of Arizona
April 2004. Tempe, AZ

What English-Only Really Means: A Study of the Implementation of California Language Policy

American Education Research Association
April 2004. San Diego, CA

Khmer Heritage Language Programs, and the Future of Khmer as a Language in the United States

National Association for Asian and Pacific American Education
April 2003. Long Beach, CA

Standards-Based Reforms and English Language Learners – A Critical View from the Classroom

Arizona Education Research Organization
October 2003. Tempe, AZ

Retaining and Promoting Cambodian as Community Language in the U.S.

Symposium on Revitalizing Endangered Languages in the U.S.
October 2003. Diné College (Tsaile Campus), Navajo Nation, AZ

Khmer Heritage Language Programs, and the Future of Khmer as a Language in the United States

National Association for Asian and Pacific American Education
April 2003. Long Beach, CA

**Language Policy Issues Reported in the U.S. Press
And**

Language Policy Issues Reported in the International (English-Language) Press

4th International Symposium on Bilingualism
April 2003. Tempe, AZ.

The Effects of High Stakes Testing on Language Minority Students

American Association for Applied Linguistics
March 2003. Arlington, VA.

Khmer (Cambodian) Heritage Language Programs

California Association for Bilingual Education
February 2003. Los Angeles, CA.

Language Policy in the Unz States

National Association for Bilingual Education
January 2003. New Orleans, LA.

High Stakes Standardized Testing and Inner-city Refugee and Immigrant Students

Relevance of Assessment and Culture in Evaluation
January, 2003. Tempe, AZ

What English-only Really Means for Language Minority Students

Arizona Education Research Organization
October, 2002. Tempe, AZ

Converging Education and Language Policies and Their Effects on Cambodian American Students

American Association of Applied Linguistics
June, 2002. Salt Lake City, UT

Will the Khmer Language Survive in the United States?

National Association for the Education and Advancement of Cambodian, Laotian, and
Vietnamese Americans (NAFEA)
May, 2002. Minneapolis, MN

Getting Published in Bilingual Education

And

Phonics, Testing, Proposition 227 and the End of a Khmer Bilingual Program in Southern California

National Association for Bilingual Education
March, 2002. Philadelphia, PA

Technology Integration for Less Commonly Taught Languages and ESL

Microcomputers in Education Conference
March, 2002. Tempe, AZ

The Return of Sink or Swim: Proposition 227, Testing, Phonics, and the Closure of a Successful Bilingual Program for Cambodian American Students

Eighth Graduate Linguistics/TESL Symposium
March, 2002. Tempe, AZ

The Effects of High Stakes Testing on Language Minority Students

And

Phonics, Testing, and Proposition 227: The Destruction of a Bilingual Program for Cambodian-American Students

National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans (NAFEA)

May, 2001. Washington, DC.

When Bad Phonics Happen to Good Students

ASU 31st Annual Language & Literacy Conference

February, 2001. Tempe, AZ

Getting Published in a Scholarly Journal

National Association for Bilingual Education (NABE)

February, 2001. Phoenix, AZ

Implications of Standards-Based Curricula for Language Minority Students: A Critical Assessment.

Relevance of Assessment and Culture in Evaluation (RACE) 2001

January 4-6, 2001. Tempe, AZ

Asian Pacific American Education Forum

Session Chair

October, 1999. Washington, DC

Internet Resources and Networks for Advancing Southeast Asian Students' Learning
and

Technology Integration: An Empowering Way to Bring a Multilingual and Multicultural World into your Classroom

National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans

May, 1999. St. Petersburg, FL

Asian Pacific American Education Forum

Session Chair

October, 1998. Long Beach, CA

Effective Literacy Instruction in a Bilingual Khmer (Cambodian) Classroom

National Association for the Education and Advancement of Cambodians, Laotian and Vietnamese Americans

May, 1998. Houston, TX

English Language Development for Cambodian American Students

California Association for Asian and Pacific Education

March, 1998. Fullerton, CA

Linguistic Perspective on the Education of Cambodian-American Students
and

Asian Languages Institute

California Association for Bilingual Education (CABE)
February, 1998. San Jose, CA

Report on the Situation in Cambodia from the Perspective of a CANDO Volunteer

Cambodian Network Council National Conference
Minneapolis, MN. July, 1994

Tips for Grant Writing Success

Conference for Cambodian Non-Governmental Organizations
November, 1993. Phnom Penh, Cambodia

The Cambodian American National Development Organization

United Cambodian Student Association of America Annual Conference
December, 1994. Long Beach, CA.

Professional Development Seminars/Training/Presentations

Using NVivo 7.0 for Research in the Language Community

Mary Lou Fulton College of Education
Arizona State University
Tempe, AZ September 2006

Provided training to faculty and doctoral students in the use of NVivo 7.0, a qualitative data analysis software program.

Heritage Language Preservation in America: Why it Matters and Some Helpful Suggestion

Fresno Unified School District
Title III Office – Heritage Languages Program
Fresno, CA, September 2006

Keynote speaker at professional development seminar for heritage language teachers of Spanish, Khmer, Lao, and Hmong

The Inquiry Approach with Second Language Learners

Academy for Teacher Excellence
University of Texas, San Antonio, Fall 2005

Lecture and demonstration for faculty from the Department of Interdisciplinary Learning and Teaching in the College of Education and Human Development.

Professional Development Workshop

Academia de Pueblo Friendly House Charter School (Phoenix, AZ), Summer 2003

Served on a team (led by Dr. Josue Gonzales) to conduct a needs analysis and develop a two-week professional development program for teachers in a Spanish Dual-Immersion

K-8 school. Workshop sessions focused on Spanish bilingual program design, current legal issues, literacy instruction for ESL students, Assessment of ESL students, and Spanish primary language support.

Bilingual Education & Teacher Professional Development

Center for Language Minority Education and Research, 1997 – 2000
Long Beach, CA

Helped plan and facilitate summer literacy and technology institutes for Asian American educators across California.

Team Leader and Khmer Language Facilitator

Asian Languages Literacy, Literature Institute
California Reading and Literature Project, 1996 – 1997

Grant Writing

Relationship between School Accountability Labels and Effective Instruction for ELLs

UTSA Faculty Research Award, \$5,000
Status: Pending (submitted Fall 2006)

Instructional Materials Grant -- Woodcock-Muñoz Language Survey, Revised (WMLS-R)

Woodcock-Muñoz Foundation, 21 WMLS-R testing kits valued at over \$5,000
Status: Grant awarded, Fall 2006

Native Language Proficiency of Cambodian American Students

College of Education & Human Development (COEHD), UTSA, Mini-grant. \$1,000
Status: Funding granted, 2006

Research Grant, Catching Up in Math – A Case Study of Low Income Newly Arrived Non-English Speaking 5th Grade Students

Academy For Teacher Excellence, \$4,500
Status: Funding granted, 2005

Research Stipend

Arizona Research Roundtable for Language Minority Rights in Education, \$1,000
Status: Funding granted, 2005

Khmer Language Proficiency Assessment for Young Cambodian Children

College of Education & Human Development (COEHD), UTSA, Mini-grant. \$1,000
Status: Funding granted, 2005

Language Proficiency and Education of Cambodian American Children

Young Scholars Program, Changing Faces of America's Children, Foundation for Child Development. \$150,000.
Status: Not funded.

Language Proficiency of Cambodian American Students: Implications for Education Policy and Practice

UTSA Faculty Research Award \$5,000

Status: Not funded.

The Implementation of Educational Reforms and English Language Learning Students in Arizona (with Dr. Eugene E. Garcia and Dr. Terrence, G. Wiley)

Submitted to Spencer Foundation, \$143,405

Status: Initial proposal accepted. Full proposal not funded.

The Implementation of Educational Reforms and English Language Learning Students: A Three-State Comparison (with Dr. Eugene E. Garcia, Dr. Terrence G. Wiley, and Dr. Tom Stritikus)

Submitted to Spencer Foundation, \$200,777

Status: Not funded

Institute for Advanced Study of Education: Arizona Language Minority Education Research Institute (with Dr. Terrence G. Wiley, and Gerda de Klerk)

Submitted to College of Education, Arizona State University, \$50,000

Status: Funding granted, 2003-2004

Aquarium of the Pacific

Grant for field trip and admissions cost for 80 K-3 inner-city elementary school students, valued at \$500

Status: Funding granted, 2000

Khmer Students Association – Operational Grant and Education Programs Support

Submitted to U.S. Agency for International Development (US-AID) via PACT (Cambodia), \$15,000

Status: Funding granted, 1993

Cambodian Human Rights and Community Development Outreach – Operational Grant and Education Programs Support

Submitted to U.S. Agency for International Development (US-AID) via PACT (Cambodia), \$30,000

Status: Funding granted, 1993

Academic Program and Coursework Design

Academic Programs

M.A. in Educational Administration

Arizona State University Main and East, 2003

Served as a liaison between the Main and East campus to facilitate the development of this academic program. Assisted with program design, creation of recruitment materials, attended recruitment meetings, and assisted students throughout the application and enrollment process.

M.A. in Curriculum & Instruction: English as a Second Language

Arizona State University East, 2002

Provided assistance to ASU East Education in developing this program. I conducted research on state requirements for ESL endorsements, and what other colleges and universities in the area offered in terms of coursework. Met with staff to finalize program.

Academic Coursework

Computer Assisted Language Learning

University of Texas, San Antonio

Bicultural-Bilingual Studies

Graduate course to be offered Spring 2007

Technology for Research in Language, Literacy and Culture

University of Texas, San Antonio

Bicultural-Bilingual Studies

Doctoral course, Summer 2006

ESL Endorsement Courses

Central Arizona College, 2003

Developing coursework for ESL endorsement courses

ESL Endorsement Courses

Mesa Public Schools and Mesa Community College, 2002

Created comprehensive course syllabi and resource kits for all courses in the ESL Endorsement program offered by Mesa Community College through the Mesa Public School District. Courses developed:

EDU 225 Foundations of ESL and Bilingual Education

EDU 230 Cultural Diversity in Education

ENG 213 The Study of Language (Linguistics)

EDU 240 Methods of Teaching the ESL Student

EDU 243 Reading and Writing in an ESL/Bilingual Setting

EDU 246 Assessment of Linguistically Diverse Learners

Assessment of Linguistically Diverse Students

Mesa Community College, 2002

Developed a sample syllabus and resource notebooks for instructors of this course

Bilingual Cross-Cultural Language and Academic Development (BCLAD) Culture Course

California State University, Dominguez Hills, 1998

Designed the syllabus and course content. Course fulfilled California requirements for BCLAD culture requirement

Business English Courses

Institute of Economics, Phnom Penh, Cambodia, 1994

Developed curriculum and assessments for Business English levels I – III.

English as a Second Language

Khmer Students Association, Phnom Penh, Cambodia, 1993

Designed intermediate and advanced ESL classes for Cambodian University Students

English as a Second Language for Human Rights Workers

Cambodian Human Rights and Community Development Outreach, Phnom Penh, Cambodia, 1993

Designed a beginning level ESL course for leaders and staff of an indigenous Khmer Human Rights organization

English as a Second Language for Office Staff

Cambodian American National Development Organization, 1993

Designed an intermediate ESL course for local staff members of an international organization

Other Academic and Professional Experience

Researcher

Arizona Language Minority Education Research Institute, 2003 - 2004

Coordinate the research and mentoring grants for students and faculty. Organize the annual Roundtable meeting. Coordinate and edit publications which come out of the Roundtable. Research and write grants for the Institute.

Researcher

Language Policy Research Unit, Education Policy Studies Laboratory, 2002 – 2004.

Conduct research and coordinate research activities of unit researchers. Design and prepare content for unit website. Solicit, edit and prepare research reports for publication. Maintain a listserv associated with the Unit. Preview and edit press releases related to unit publications. Prepare and disseminate announcements regarding unit activities.

Editorial Assistant

Journal of Language, Identity, and Education, 2000 – 2004

Responsible for managing blind review process. Created on-line database for manuscript tracking. Line-editing and publication preparation.

Editorial Associate

Current Issues in Education Journal, 2001 – 2003

Responsible for managing blind review process. Line-editing and publication preparation.

Editorial Assistant

Codeswitching in Bilingual Contexts (Jeff MacSwan, Ed.), 2002 – 2005

Assisted editor with line-editing and preparing articles for publication in a book.

ESL Education Consultant

Mesa Public Schools, Summer 2002

Designed 6 courses and model syllabi for the school district's ESL Endorsement Program.

Multicultural Education Consultant

Program for Southeast Asian Studies, Arizona State University, Summer 2002

Designed curriculum and Teacher Guide for the Southeast Asian Traveling Suitcase Program (Suitcases for the Philippines, Indonesia, and Vietnam). These suitcases are sent free of charge to schools and teachers to support instruction about Southeast Asian countries.

Graduate Research Assistant

Arizona State University, 2000 – 2004

Assist Dr. Terrence G. Wiley on various academic and research projects.

Editorial Assistant

Bilingual Research Journal, 2000 – 2002

Responsible for managing blind review process. Line-editing and publication preparation.

Consultant, Khmer Language Proficiency Exams

Language Testing Associates, 2003 - 2004

London, England

Developed Khmer listening, reading, writing, and translation exams at the Fundamental and Extensive levels, for British Foreign Service Personnel in Her Majesty's Service.

Metro Phoenix ENLACE

Arizona State University

2001-2004

Conducted workshops and provided supervision and technology assistance for summer workshops. ENLACE works with at-risk Latino Students to equip them with the knowledge, skills, and motivation to graduate and go to college.

Education Policy Studies Association

Arizona State University, 2000 – 2002

Vice president for communications

CLAD/BCLAD Credential Cambodian Subcommittee

California Commission on Teacher Credentialing, and National Evaluation Systems, Inc. 1992 – 1997

Designed the language and cultural Bilingual Cross-cultural Language and Academic Development (BCLAD) Khmer (Cambodian) exams. Wrote, reviewed, and edited exam items. Set passing standards, and scored completed exams.

Professional Memberships

American Association for Applied Linguistics (AAAL)

American Education Research Association (AERA)

National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans (NAFEA)

Teaching English to Speakers of Other Languages (TESOL)

TX TESOL II (Local state affiliate of TESOL)

Past Member of:

California Association for Bilingual Education (CABE)

National Association for Bilingual Education (NABE)

International Reading Association (IRA)

Arizona Education Research Organization (AERO)

Honors/Awards

2007 Marquis' Who's Who in America

2006 Achievement Award for New Scholars (Nominated)

Conference of Southern Graduate Schools

Nominee from University of Texas, San Antonio

Excellence in Teaching Award

Bilingual Education Students Organization, University of Texas, San Antonio

May 2005

Outstanding Dissertation Award (1st Place)
National Association for Bilingual Education
January 2005

Outstanding Thesis Award
Interdisciplinary Studies Program
California State University, Long Beach
May 1999

Arizona State University

Dean's Fellowship, *Fall 2003, \$2,000*

Ernestine Lund Nash Fellowship, *Fall 2003, \$1,500*

Graduate Student Association, Graduate Research Support Program, Dissertation Grant,
Fall 2002, \$2,000

Gaswirth Forgivable Loan, *Fall 2002, \$9,000*

R. Merwin Deever Fellowship, *Fall 2002, \$1,500*

Faculty Emeriti Scholarship, *Fall 2002, \$1,000*

Noel Chadwick Gray Fellowship, *Fall 2001, \$4,000*

Mary Emily Warner Scholarship, *Fall 2000, \$500*

Graduate Scholars Program, *August 2000 – Present, \$9,000, plus in-state and out-of-state tuition, and graduate research assistantship (3 year award)*

Preparing Future Faculty Fellow. *2001 – 2004*

Graduate Teaching Excellence Award, *Nominated, 2002*

California State University, Long Beach (1990-1994, 1996-2000)

Phi Beta Kappa

Phi Kappa Phi

Outstanding Thesis Award

President's List

Cum Laude (BA)

Summa Cum Laude (MA)

Long Beach City College (1988-1989)

Dean's List

Assistance League of Long Beach Scholarship (\$600)

Lakewood High School (1985)

National Honor Society

California Scholarship Federation

Other

Eagle Scout, 1983

Languages

English

Native Speaker

Khmer (Cambodian)

20 years of formal and informal study

21 months residence in Cambodia

Spanish

2 years of formal study

9 month residence with Spanish-speaking family

2 weeks of travel and informal study in Guatemala